

463 GE7025 Local to Global Water Vulnerability and Resilience HT17 kursrapport

. Kommentarer och önskemål om förändringar till nästa kurstillfälle:

Kommentarer och önskemål om förändringar till nästa kurstillfälle:

This course is working fine, with positive students' evaluations and feedback. In the fall 2018 semester, the material of the course will be reorganized in the context of the MSc program restructuring.

. Kurs-/momentansvarig:

Kurs-/momentansvarig:

Stefano Manzoni

. Antal studenter på kursen:

Antal studenter på kursen:

20

. Beskrivning av ev. förändring sedan förra kurstillfället:

Beskrivning av ev. förändring sedan förra kurstillfället:

Fernando Jaramillo took over Steve Lyon's water balance lectures. We more clearly defined the expectations in Project 2, which were not entirely clear in the previous year.

. Kursens/momentets styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat samt fritextsvar):

Kursens/momentets styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat samt fritextsvar):

Students enjoyed the course and the teaching style, and found the proposed projects useful and stimulating. Most questions scored 4-5, with very positive remarks in the comments.

. Kursens/momentets svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat samt fritextsvar):

Kursens/momentets svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat samt fritextsvar):

Mostly minor issues. A student criticized the initial part with lectures ("The beginning sessions were a bit boring"), but another suggested that the pace at the beginning was too fast ("I found that there was little or no time reserved to address the recommended reading prior to the lectures") – this contrasting critiques are an indication of the heterogeneous background of the students. One student noted that "mondo is too strict and stressful to hand in our work" – but we have always been rather flexible and accepted email submissions. It was also suggested to clarify goals and grading criteria for one of the assignments. There were some critical comments on the choice of the roles in the 'role play' – "I didn't like that you selected specific people for the chairmanships". Such a choice is based on our limited understanding of the students' character, and it is possible that some students would have preferred to take leading roles. However, the suggestion to give "the strong roles to people who are a bit more quiet" is contradicted by another comment: "For an introvert it was exhausting". Another comment worth noting: "It took a lot of time to find data" – this is a challenge that students need to face (it is meant to be a learning experience), so we will not provide more hints on how and where to find data, but we can emphasize that it is a challenge at the beginning of the project work.

. Lärarnas analys av kursens/momentets genomförande:

Lärarnas analys av kursens/momentets genomförande:

The course and teacher team work very well based on the evaluations. The contradictory (and always minor) critiques received are witness of the heterogeneity of backgrounds of our students. We aimed for a level of difficulty suitable for an 'average' student and succeeded, but some students with excellent or poor background were challenged respectively too little or too much.

. Slutsatser samt förslag till förändringar:

Slutsatser samt förslag till förändringar:

We will give more emphasis on hydrologic process understanding (part of the MSc program restructuring), but also develop a lecture on vulnerability and resilience, as suggested in the comments. We will also try to simplify the instructions for one of the assignment, which were perceived as confusing.
