

463 GE7058 Quaternary Sedimentology VT17 Kursrapport

Kommentarer och önskemål om förändringar till nästa kurstillfälle:

The hiring of the car used up many hours since the new system is very complex - first of all Hertz require many different codes/account numbers which I did not have. It would be useful to have a standardised document with all the codes and customer numbers needed for both Hertz and Avis (they appear to need different things!). Also having to pick up vehicles in the absolute centre of Stockholm is a nightmare! picking up the car in the morning means being stuck in traffic sometimes taking up to 45 mins (of 2 peoples time) to get to the university, then same applies when returning a vehicle at the end of the day (particularly on a Friday). Clearly this was not factored in when the university decided to stop going to the nearest care hire (Circle K) next door (in addition it is bad for the environment if the university is serious about becoming "greener"). Some of the students were not aware that they had to pay for the field trip, they should be informed of this at the start of their Masters. While I only have 210 hrs officially, I spent quite a bit more time preparing lectures (above 3 hrs per lecture) as I prepared them from scratch. Stefan hours exceeded the planned hours since I needed a great deal of help with planning and learning how modules are run/where everything is/who to contact for different things.

Kurs-/momentansvarig:

Benedict Reinardy

Antal studenter på kursen:

6

Beskrivning av ev. förändring sedan förra kurstillfället:

First time course has been run by B Reinardy

Kursens/momentets styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat samt fritextsvar):

The students enjoyed the fieldtrip and the lectures on geophysical techniques used to image subsurface sedimentary systems.

Kursens/momentets svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat samt fritextsvar):

Some thought general organisation could be improved, this is true and a reflection of the course being run for the first time by B. Reinardy. Some students thought there was too much reading, it needs to be explained that outside of lecturing their time should be spent reading but focus in this can be directed to parts of the course they particularly enjoy. Some students were disappointed with their overall grade, this was due to the exam being weighted 4:1 with the practical aspect of the course as outlined in the study guide but this will be changed in future.

Lärarnas analys av kursens/momentets genomförande:

All the lecturing material had to be newly prepared since the teaching staff have changed, the general organisation will definitely improve in future years but overall the student feedback was very positive. The current course is mainly focused on glacial sedimentary environments and has far more focus on applied sedimentology rather than trying to cover every sedimentary environment on the planet, I think the students really appreciated this. In addition they get introduced to industry data and how this is used/applied to interpretations of sedimentary environments.

Slutsatser samt förslag till förändringar:

The next time this course is run the weighting of the exam compared to the practical and fieldwork aspect of the course should/will be changed. In addition, more time will be spent on lab practicals.